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ABSTRACT

This is the fourth consecutive year that Hofstra University has cooperated with the American Council on Education and the University of California at Los Angeles (ACE/UCLA) in its ninth annual survey of American freshmen. The Student Information Form (SIF) was the survey instrument. Results indicate that the Hofstra data are consistent with the national trends in all but a few instances. Nationally, and at the private colleges, the percentage of freshmen with parents in the \$30,000 or over category is increasing, while at Hofstra that percentage is decreasing. Hofstra is seeing its increase more in the middle income range. The racial makeup of Hofstra freshmen continues to remain essentially the same. However, the percentage of Jewish students in Hofstra's freshmen class has been decreasing since 1971, the first year for which there is data. The percentage of men in the freshmen class has risen from 51 percent to 61 percent in the last four years. Business continues to be a very prominent major and career choice at Hofstra. Fewer Hofstra freshmen this year believe it is important to develop a philosophy of life or to influence social values than in past years. The fact that freshmen were offered financial assistance caused this to be the second most important reason for selecting Hofstra; academic reputation continues as the number one reason. (Author/PG)

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CENTER FOR THE STUDY OF HIGHER EDUCATION

HOFSTRA UNIVERSITY

Characteristics of 1971 - 1974 Hofstra Freshmen

Pauline Lichtenstein and Cheryl Block

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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This is the fourth consecutive year that Hofstra University has cooperated with the Cooperative Institutional Research Program of the American Council on Education and the University of California at Los Angeles (ACE/UCLA) in its ninth annual survey of American freshmen. The Student Information Form (SIF), the survey instrument used, is "revised annually to reflect the changing concerns of the academic community." This revision, however valuable, accounts for the missing data on several variables. A slight change in the wording of some of the questions makes it difficult to determine whether or not the change is real or is a result of the perception of a different question. Of the 300,000 responses to the questionnaire received by the CIRP, 190,000 from freshmen entering 364 institutions were determined to be representative and used in calculating normative data for many groupings of institutions.

For the second year, the CIRP has prepared and published national norms based on the selectivity of the college. In Hofstra's attempt to understand its place relative to colleges with different levels of selectivity, we have included such norms for 1973 and 1974 for 4-year private nonsectarian colleges. The selectivity definition is based on average combined SAT scores. Hofstra was assigned to the medium category (1000-1149). We show that norm as well as low (999 or less), high (1150-1249), and very high (1250 or greater) selectivity. As in past years, normative data for freshmen at all 4-year colleges are also included. We are thus able to see trends over the same four years for which we have Hofstra data.

Data are reported as percentages to the nearest whole number. Items omitted from this year's questionnaire are not included in the report except where they can be used to help interpret a new item.

Several national trends at all 4-year colleges become apparent upon examination of the data. As the average high school grade of freshmen continues to increase somewhat, so do their expectations for achieving at least a 'B' average in college. The average income of parents continues to increase slightly. There is a decline in freshmen concern about financing their college education. Freshmen consider themselves less liberal politically - more "middle-of-the-road" - even at the private high and very high selectivity schools. The percentage of those who wish to abolish college grades has dropped significantly over the recent years as well as the percentage of those who believe that college officials have been too lax on student protests on campus. The trend toward less concern with environmental pollution also continues.

The Hofstra data are consistent with the national trends mentioned above in all but a few instances. Nationally, and at the private high and very high selectivity colleges, the percentage of freshmen with parents in the \$30,000 or over category is increasing, while at Hofstra, that percentage is decreasing. Hofstra is seeing its increase more in the middle income range. The racial makeup of Hofstra freshmen continues to remain essentially the same. However, the percentage of Jewish students in Hofstra's freshman class has been decreasing since 1971, the first year for which we have data. The percentage of men in the freshman class has risen from 51% to 61% in the

last four years. Business continues to be a very prominent major and career choice at Hofstra. Fewer Hofstra freshmen, this year, believe it is important to develop a philosophy of life or to influence social values than in past years. The fact that freshmen were offered financial assistance climbed to the second most important reason for selecting Hofstra; academic reputation continues as the number one reason.

How do the Hofstra freshman compare to those at high and very high selectivity colleges? As was observed last year, a much larger percentage of freshmen at Hofstra expect to major in business than at the high and very high selectivity schools where a much larger percentage expect to major in the social sciences. Freshmen at Hofstra still plan to pick careers where there is opportunity for rapid upward advancement, where they will be well off financially, and where the occupation is highly respected. On the other hand, students at high and very high selectivity colleges still plan to pick careers where they can contribute to society, work with ideas, and where they have an intrinsic interest in the field. Hofstra freshmen think it is much less likely that they will change their major or career or seek any kind of counseling than students at more selective colleges. A larger proportion of Hofstra freshmen plan to complete their higher education with a bachelor's degree and a smaller proportion with a Ph.D. or Ed.D than freshman at higher selectivity colleges. However, about the same proportion at Hofstra plan to acquire professional degrees and master's degrees as at the more selective colleges.

It is interesting that there are four achievement items that a larger percentage of Hofstra freshmen expect to accomplish than any other freshman group in this report, i.e. "graduate with honors", "be elected to an academic honor society", "make at least a 'B' average", and "be more successful than most."

Students at Hofstra see themselves as much less liberal, do not place great importance on influencing the political structure or even keeping up with political affairs in comparison to high and very high selectivity colleges. Hofstra students estimate that they are also much less likely to be satisfied with their college than students at the other private schools, however, the percentage of Hofstra freshmen expecting to be satisfied with their college increased this year over last.

Parental income at higher selectivity schools is much higher than at Hofstra and Hofstra students get less support of \$1000 and over from their parents, work more at outside jobs, get less support from work study and more support from state scholarships and grants except in the \$1000 or over category where other medium selectivity colleges receive more aid. Due to the fact that this is a new series of questions, however, further comparisons cannot be made.

The most important reason given by all freshmen, including Hofstra freshmen, for selecting their college was the quality of the academic reputation. However, the percentage of Hofstra freshmen stating this was smaller than the percentage at the other private colleges, although higher than last year. The second most important reason for Hofstra freshmen was that they were offered financial assistance. (There has been a 9% increase since 1973 of those at Hofstra checking the financial aid category.)

The percentage of commuters among freshmen at Hofstra is much greater and conversely, the proportion of dorm residents is much smaller than at the other colleges.

In summary, several trends about the Hofstra freshman class of 1974 are worth noting. The proportion of men in the class continues to increase. The entire class continues toward the middle-of-the-road politically and away from liberalism. More of this year's freshmen come from middle income families than in recent years, and there has been a sizeable increase over 1973 of those expressing financial aid offered as a very important reason in selecting Hofstra. A larger percentage of the freshmen also noted academic reputation as being an important factor in their decision to come to Hofstra this year than last year. More Hofstra freshmen this year aspire to bachelor's degrees and professional degrees and fewer to graduate degrees than last year. The percentage of students with an 'A' average in high school increased from 22% to 33%. Probably reflecting this increase in academic quality, a much greater percentage of this year's freshman class than last year's expect to graduate with honors, be elected to an honor society, make at least a 'B' average, get a bachelor's degree, and be more successful than most. There is a moderate increase over last year in the number of freshmen who expect to be satisfied with Hofstra and a slight decrease in the number who expect to transfer to another school.

We have certainly not discussed all of the specific comparisons possible in this report, and leave it to the reader to do so. Several other norms are available at our office.

Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

		<u>Hofstra-Main Campus</u>			<u>4-Year Private Colleges</u>			<u>National Norms</u>			<u>All 4-Year Colleges</u>						
		<u>N=</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>Low</u>	<u>Med.</u>	<u>High</u>	<u>'73</u>	<u>'74</u>	<u>'73</u>	<u>'74</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
<u>Item</u>																	
<u>SEX</u>																	
Male	51	55	57	61	56	57	45	46	59	60	48	47	50	52	49	50	
Female	49	45	43	40	44	43	55	54	41	40	52	54	50	48	51	50	
<u>AGE</u>																	
17 and younger	14	14	12	13	6	5	8	6	5	6	10	10	4	5	5	4	
18-20	85	85	88	86	93	94	92	94	94	93	90	90	94	93	94	94	
21 and older	1	1	*	1	1	1	*	1	*	*	*	*	*	2	2	1	
<u>RACIAL BACKGROUND</u>																	
White/Caucasian	96	96	96	95	85	88	90	86	93	94	95	89	89	85	87	86	
Black/Negro/Afro-Amer.	3	3	3	3	13	10	5	8	4	3	6	7	9	12	10	11	
Other	3	3	1	3	2	4	6	10	5	5	7	7	3	5	4	5	
<u>ESTIMATED PARENTAL INCOME</u>																	
Less than \$10,000	17	16	15	13	24	22	18	18	15	12	11	11	33	30	24	24	
\$10,000-19,999	48	43	45	46	43	41	42	40	36	33	28	26	46	45	46	44	
\$20,000-29,999	20	20	21	24	17	19	19	20	19	21	23	22	13	14	17	18	
\$30,000-or more	15	20	20	17	16	19	20	23	30	32	38	41	8	10	12	14	
<u>FATHER'S EDUCATION</u>																	
Less than HS graduate	15	14	15	15	20	16	12	11	10	8	6	6	23	22	19	19	
HS graduate and/or some college	48	47	50	53	46	43	41	41	41	34	31	31	21	20	46	46	
College degree and over	37	38	35	32	34	41	46	48	57	61	74	74	31	432	36	36	
<u>MOTHER'S EDUCATION</u>																	
Less than HS graduate	12	12	10	11	16	13	8	10	7	6	1	4	17	17	14	15	
HS graduate and/or some college	66	69	72	70	62	60	64	58	54	53	39	39	62	61	63	62	
College degree and over	22	19	18	18	21	27	27	32	39	41	57	58	21	22	23	23	

() indicates slight change in wording of item.

* represents percentages of .5 or less.

Note: Totals may not add to 100% because of multiple responses or rounding.

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U.S.

Item	Hofstra-Main Campus				4-Year Private Colleges				National Norms			
	N=		965	826	668	Low		Med.	High	Very High		All 4-Year Colleges
	1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74
<u>HIGH SCHOOL PROGRAM</u>												
College Preparatory	98	94	96	98	98	96	98	98	98	98	93	93
Other	2	6	4	2	2	2	2	2	2	2	7	7
<u>RELIGIOUS PREFERENCE</u>												
Protestant	10	12	12	13	42	47	37	47	44	34	36	44
Roman Catholic	28	33	40	42	32	27	26	24	24	15	16	28
Jewish	35	33	33	29	9	7	12	6	8	9	13	15
Other	6	6	3	4	5	6	13	7	4	4	6	2
None	21	15	11	13	13	14	11	14	18	19	31	29
<u>AVERAGE GRADE IN HIGH SCHOOL</u>												
A	22	25	22	33	15	19	26	29	31	34	55	60
B	73	67	70	63	67	63	64	60	61	59	43	39
C	5	8	8	4	18	18	10	10	7	7	1	1
D	0	0	0	*	*	*	*	*	*	0	0	1
<u>CONCERN ABOUT FINANCING COLLEGE</u>												
No concern	35	40	34	38	33	35	33	31	37	38	40	39
Some concern	57	50	51	52	48	48	49	50	47	49	46	48
Major concern	8	10	15	11	19	17	18	19	16	13	14	12
<u>MAJOR SOURCES OF SUPPORT</u>												
Part-time or summer work	14	19	19	19	14	19	14	19	19	19	14	19
Savings from full-time employment	5	6	6	6	72	71	72	71	71	71	56	56
Parental or family aid or gifts	72	71	71	71	71	71	71	71	71	71	57	57
Parent's military service	1	1	1	1	1	1	1	1	1	1	2	2
Personal military service	1	1	1	1	1	1	1	1	1	1	1	1
Scholarships and grants	24	23	23	23	22	23	22	23	23	23	24	28
Loans-IDEA/gov't insured/college	9	8	8	8	9	8	9	8	8	8	18	20
Other repayable loans	2	2	2	2	2	2	2	2	2	2	8	7
Spouse's employment												

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

<u>Hofstra-Main Campus</u>		<u>4-Year Private Colleges</u>				<u>National Norms</u>				<u>All 4-Year Colleges</u>										
		<u>Low</u>	<u>Med.</u>	<u>High</u>	<u>Very High</u>	<u>Low</u>	<u>Med.</u>	<u>High</u>	<u>Very High</u>	<u>Low</u>	<u>Med.</u>	<u>High</u>	<u>Very High</u>	<u>Low</u>	<u>Med.</u>	<u>High</u>	<u>Very High</u>			
<u>Item</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>'73</u>	<u>'74</u>	<u>'73</u>	<u>'74</u>	<u>'73</u>	<u>'74</u>	<u>'73</u>	<u>'74</u>	<u>'71</u>	<u>'72</u>	<u>'73</u>	<u>'74</u>	<u>1971</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>
<u>SUPPORT FROM PART-TIME OR SUMMER WORK</u>																				
none	27	29	27	30	27	30	24	27	24	24	27	24	24	29	32	29	32	48	42	
\$1-\$499	50	46	45	39	49	43	47	41	46	44	46	44	44	48	42	48	42	48	42	
\$500-\$999	17	19	19	22	18	20	22	23	22	24	23	22	24	18	19	18	19	18	19	
\$1000 and over	6	6	9	9	6	7	7	10	7	8	10	7	8	6	7	6	7	6	7	
<u>SUPPORT FROM FULL-TIME EMPLOYMENT</u>																				
none	91	92	86	91	92	94	95	95	96	95	95	96	95	91	91	91	91	91	91	
\$1-\$499	5	4	4	4	4	3	2	2	2	2	2	2	2	4	4	4	4	4	4	
\$500-\$999	2	3	4	3	2	2	2	2	2	2	2	2	2	3	3	3	3	3	3	
\$1000 and over	2	2	6	3	2	2	2	1	1	1	1	1	1	2	2	2	2	2	2	
<u>SUPPORT FROM SAVINGS</u>																				
none	45	45	41	44	44	45	45	45	43	45	42	42	42	46	44	46	44	46	44	
\$1-\$499	35	38	36	35	36	36	38	37	36	38	38	39	39	37	37	37	37	37	37	
\$500-\$999	10	10	11	12	10	10	10	10	12	9	11	11	11	10	11	10	11	10	11	
\$1000 and over	10	8	8	11	10	8	8	8	9	8	9	8	8	7	8	7	8	7	8	
<u>SUPPORT FROM SPOUSE</u>																				
none	99	100	98	99	98	100	99	99	99	99	99	100	99	99	99	99	99	99	99	
\$1-\$499	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
\$500-\$999	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
\$1000 and over	1	0	1	0	1	0	1	0	1	0	1	0	1	1	1	1	1	1	1	
<u>SUPPORT FROM PARENTAL FAMILY</u>																				
none	12	11	17	13	12	12	9	8	8	6	5	7	7	18	17	18	17	21	22	
\$1-\$499	14	15	18	17	15	15	13	11	11	10	9	6	6	14	14	14	14	14	14	
\$500-\$999	10	11	11	10	10	10	9	8	8	8	8	6	6	80	82	80	82	80	82	
\$1000 and over	64	62	53	60	63	63	69	74	74	74	74	74	74	46	47	46	47	46	47	

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U.S.

Item	Hofstra-Main Campus				National Norms				All 4-Year Colleges					
	4-Year Private Colleges				Very High				High					
	Low	Med.	High	Very High	'73	'74	'73	'74	'73	'74	'71	'72	'73	'74
<u>SUPPORT FROM PARENT'S MILITARY SERVICE BENEFIT</u>					97	98	96	98	97	99	97	99	96	98
none	2	1	2	1	95	96	94	96	95	97	94	96	92	94
\$1-\$499	*	*	1	1	95	96	94	96	95	97	94	96	92	94
\$500-\$999	*	*	1	*	95	96	94	96	95	97	94	96	92	94
\$1000 and over	*	*	1	1	95	96	94	96	95	97	94	96	92	94
<u>SUPPORT FROM PARENT'S SOCIAL SECURITY BENEFIT</u>					92	96	92	93	91	94	95	95	93	92
none	5	3	4	4	94	95	93	94	91	94	95	95	93	92
\$1-\$499	*	*	2	2	94	95	93	94	91	94	95	95	93	92
\$500-\$999	*	*	2	2	94	95	93	94	91	94	95	95	93	92
\$1000 and over	*	*	2	2	94	95	93	94	91	94	95	95	93	92
<u>SUPPORT FROM PERSONAL MILITARY SERVICE BENEFIT</u>					100	100	99	100	100	100	100	100	99	99
none	0	0	0	*	100	100	99	100	100	100	100	100	99	99
\$1-\$499	0	0	0	*	100	100	99	100	100	100	100	100	99	99
\$500-\$999	0	0	0	*	100	100	99	100	100	100	100	100	99	99
\$1000 and over	*	*	*	*	100	100	99	100	100	100	100	100	99	99
<u>SCHOLARSHIPS OR GRANTS</u>					52	57	44	47	44	47	52	53	52	53
none	15	14	13	13	100	100	99	100	100	100	100	100	99	99
\$1-\$499	11	10	14	14	100	100	99	100	100	100	100	100	99	99
\$500-\$999	22	19	29	29	100	100	99	100	100	100	100	100	99	99
\$1000 and over					100	100	99	100	100	100	100	100	99	99
<u>SUPPORT FROM BASIC ED. OPP. GRANT</u>					75	69	70	76	70	76	71	71	71	71
none	8	10	8	8	100	100	99	100	100	100	100	100	99	99
\$1-\$499	7	12	10	10	100	100	99	100	100	100	100	100	99	99
\$500-\$999	10	12	10	10	100	100	99	100	100	100	100	100	99	99
\$1000 and over					100	100	99	100	100	100	100	100	99	99

Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N=	National Norms						All 4-Year Colleges 1971 1972 1973 1974	
		4-Year Private Colleges				Very High			
		Low	Med.	High	Very High	1971	1972	1973	1974
SUPPORT FROM SUPPLEMENTAL ED. OPP. GRANT \$									
none	95	92	91	92	96	93	94	94	93
\$1-\$499	3	3	3	3	1	2	2	2	1
\$500-\$999	1	1	1	3	1	1	1	1	1
\$1000 and over	1	1	3	2	2	1	1	1	1
SUPPORT FROM COLLEGE WORK-STUDY GRANT									
none	92	78	80	81	79	82	82	82	82
\$1-\$499	4	13	11	10	16	11	11	11	11
\$500-\$999	2	8	8	6	2	6	6	6	6
\$1000 and over	2	2	1	3	3	3	3	3	1
SUPPORT FROM STATE SCHOLARSHIPS OR GRANT									
none	50	81	65	73	82	77	77	77	77
\$1-\$499	27	5	4	7	5	10	10	10	10
\$500-\$999	15	8	10	8	10	7	7	7	7
\$1000 and over	10	7	21	13	21	13	13	13	13
SUPPORT FROM LOCAL OR PRIVATE SCHOLARSHIPS OR GRANT									
none	60	72	60	69	64	76	76	76	76
\$1-\$499	7	11	16	11	12	12	12	12	12
\$500-\$999	10	8	10	7	6	6	6	6	6
\$1000 and over	23	10	14	14	18	5	5	5	5

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<u>Item</u>	<u>Hofstra-Main Campus</u> N=	<u>National Norms</u>				<u>All 4-Year Colleges</u>									
		<u>4-Year Private Colleges</u>		<u>Very High</u>	<u>High</u>	<u>Med.</u>	<u>Low</u>	<u>'73</u>	<u>'74</u>	<u>'73</u>	<u>'74</u>	<u>'71</u>	<u>'72</u>	<u>'73</u>	<u>'74</u>
<u>SUPPORT FROM FED. GUARANTEED LOANS</u>															
none	1000	965	826	668	84	83	81	86	77	87	87	87	87	87	87
\$1-\$499					2	2	3	3	3	3	3	3	3	3	3
\$500-\$999					3	4	5	4	9	9	9	9	9	9	9
\$1000 and over					11	11	11	8	11	11	11	11	11	11	11
<u>SUPPORT FROM NATIONAL DIRECT STUDENT LOAN</u>															
none					93	87	78	81	88	88	88	88	88	88	88
\$1-\$499					1	3	7	6	6	6	6	6	6	6	6
\$500-\$999					2	6	9	8	8	8	8	8	8	8	8
\$1000 and over					4	4	6	4	2	2	2	2	2	2	2
<u>SUPPORT FROM OTHER LOAN</u>															
none					91	89	88	91	91	91	91	91	91	91	91
\$1-\$499					2	2	2	2	2	2	2	2	2	2	2
\$500-\$999					2	3	3	3	3	3	3	3	3	3	3
\$1000 and over					5	6	6	5	5	5	5	5	5	5	5
<u>OTHER SOURCES OF SUPPORT</u>															
none					92	93	94	93	92	95	96	94	95	96	95
\$1-\$499					2	2	3	2	3	2	2	2	2	2	2
\$500-\$999					1	1	2	2	1	1	1	1	1	1	1
\$1000 and over					4	6	3	2	1	1	1	1	1	1	1

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N=	National Norms						All 4-Year Colleges					
		4-Year Private Colleges			Very High			High			Med.		
		'73	'74	'73	'74	'73	'74	'73	'74	'73	'74	'71	'72
<u>HIGHEST DEGREE PLANNED (ANYWHERE)</u>													
none	2	1	3	1	3	2	1	2	1	1	4	2	2
Associate (or equivalent)	*	1	*	4	2	*	*	*	*	1	2	1	2
Bachelor's (B.A., B.S.)	22	26	15	24	28	37	22	25	14	19	8	9	37
Master's (M.A., M.S.)	39	35	39	33	36	32	36	34	33	30	27	29	33
Ph.D. or Ed.D.	15	10	15	10	12	12	14	14	18	17	31	27	11
M.D., D.O., D.D.S., or D.V.M.	11	16	14	18	8	6	15	16	16	16	17	5	7
J.L.B., or J.D. (Law)	9	10	12	13	5	5	9	8	15	14	16	4	5
B.D. (Divinity)	*	*	*	*	*	*	1	1	*	*	1	*	1
Other	2	2	2	2	3	2	2	2	1	2	1	2	2
<u>HIGHEST DEGREE PLANNED (HERE)</u>													
none	4	4	2	1	9	5	1	2	1	1	1	1	6
Associate (or equivalent)	2	1	1	1	71	76	79	84	85	87	89	77	3
Bachelor's (B.A., B.S.)	70	65	68	69	10	10	13	12	6	7	7	10	76
Master's (M.A., M.S.)	16	19	19	19	10	10	13	12	5	7	7	11	11
Ph.D. or Ed.D.	3	3	2	1	2	2	1	1	1	1	1	1	1
M.D., D.O., D.D.S., or D.V.M.	1	1	1	2	*	2	1	1	1	1	1	*	1
J.L.B., or J.D. (Law)	3	5	6	1	*	1	*	1	2	*	1	*	1
B.D. (Divinity)	*	*	*	*	*	*	3	1	1	2	1	*	2
Other	1	1	1	1	1	1	1	1	1	1	1	1	1
<u>PROBABLE MAJOR FIELD OF STUDY</u>													
Agriculture (incl. Forestry)	*	*	*	*	*	*	*	*	*	*	*	*	2
Arts (Fine and Performing)	10	8	6	6	11	9	9	8	6	9	9	1	1
Biological Sciences	12	14	7	6	11	12	14	14	15	15	13	7	8
Business	16	20	26	30	10	9	7	8	2	3	13	15	13
Education	10	7	8	8	10	8	6	5	3	3	16	14	14

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus			4-Year Private Colleges			National Norms			All 4-Year Colleges				
	N=		1971	1972	1973	1974	Low	Med.	High	Very High	1971	1972	1973	1974
	1000	965	826	668	'73	'74	'73	'74	'73	'74	'73	'74	'73	'74
PROBABLE MAJOR FIELD OF STUDY (Cont'd)														
Engineering	4	4	10	1	2	1	8	4	3	3	5	6	5	6
English	2	2	2	2	2	2	4	4	7	7	2	2	2	2
Health Professions	3	2	8	6	13	9	4	1	3	1	9	6	9	6
Humanities (other)	4	4	3	6	4	3	5	5	9	7	4	3	4	3
Mathematics and Statistics	2	3	1	1	2	2	3	3	4	4	2	2	2	2
Physical Sciences	3	4	2	2	3	4	6	7	8	7	3	3	3	3
Social Sciences (other)	17	13	10	12	16	17	24	26	29	26	15	14	15	14
Technical fields	4	5	7	3	3	5	1	5	1	3	5	5	5	5
Other fields	4	9	4	7	6	11	3	6	2	4	6	8	6	8
Undecided	7	5	3	4	6	6	7	7	8	8	6	5	6	5
PROBABLE CAREER OCCUPATION														
Artist (incl. performer)	13	11	6	10	4	12	4	10	4	7	6	12	7	4
Businessman	7	10	14	25	25	27	10	9	7	8	4	4	9	13
Clergyman	*	*	*	*	1	3	1	1	1	1	*	1	1	1
Doctor (M.D. or D.D.S.)	10	13	10	14	5	4	10	12	13	13	14	13	4	6
Educator (College teacher)	1	*	1	1	1	1	1	1	1	1	3	3	1	1
Educator (Secondary)	9	5	5	4	3	4	3	4	3	2	3	12	9	6
Educator (Elementary)	7	5	4	2	3	3	3	2	2	1	1	10	8	6
Engineer	2	3	3	3	9	1	2	1	7	7	2	2	4	5
Farmer or Forester	1	*	1	*	3	2	2	1	2	2	2	2	1	2
Health Professional (non-M.D.)	4	6	9	6	8	9	12	13	6	7	5	5	6	8
Lawyer	9	10	11	11	4	4	8	8	14	13	12	13	5	5
Nurse	0	*	*	*	*	2	1	4	5	*	*	3	3	4
Research Scientist	3	2	3	3	3	2	4	3	6	5	8	6	3	3
Other occupation	12	14	18	14	16	14	20	16	16	14	18	14	20	22
Undecided	19	18	14	15	10	14	14	16	18	19	22	23	14	15

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1Physical Sciences include Physics and Chemistry
2Social Sciences include History, Geography, Psychology, and Social Work

Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus		National Norms			
			4-Year Private Colleges		All 4-Year Colleges	
	N=	1971 1972 1973 1974	Low '73 '74	Med. '73 '74	High '73 '74	Very High '73 '74
FATHER'S CAREER OCCUPATION						
Artist (incl. performer)	1	1	1	1	1	1
Businessman	37	34	32	38	34	29
Clergyman	*	2	2	2	2	2
Doctor (M.D. or D.D.S.)	4	3	5	7	10	2
Educator (College teacher)	1	2	1	2	2	2
Educator (Secondary)	2	2	3	2	6	3
Educator (Elementary)	1	1	1	1	3	3
Engineer	7	6	9	8	7	7
Farmer or Forester	*	3	2	1	1	4
Health Professional (non-M.D.)	1	1	1	1	1	1
Lawyer	2	2	3	5	7	5
Military Career	*	2	1	1	1	2
Research Scientist	*	1	1	1	1	1
Skilled	16	14	13	9	5	16
Semi-skilled or Unskilled	5	7	5	4	3	9
Unemployed	1	2	2	2	2	2
Other	21	18	19	14	15	19
POLITICAL ORIENTATION						
Far left	4	3	2	2	3	2
Liberal	50	43	39	32	36	33
Middle-of-the-road	34	43	47	52	46	29
Conservative	12	10	11	12	15	53
Far right	*	*	*	*	14	15

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N=	National Norms						All 4-Year Colleges								
		4-Year Private Colleges			Very High			1971 1972 1973 1974			1971 1972 1973 1974					
1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74	'73	'74	'73	'74	
AGREE STRONGLY OR SOMEWHAT																
Government should help private colleges	88	81	79	76	71	69										
College regulate students off campus	6	7	6	5	11	16	11	12	8	9	6	8	15	12	11	14
Students help evaluate faculty	80	81	78	82	77	75	77	78	76	79	81	82	76	77	76	75
Abolish college grades	47	41	31	22	40	31	32	28	30	26	33	24	44	38	34	28
Re-emphasize organized sports	31	24	33	27	27	29	26	32	27	31	35	36	25	25	24	28
Regulate student publications	20	20	18	17	27	33	28	24	18	19	11	13	31	30	30	32
College has right to ban speaker	17	18	16	15	21	24	23	20	14	13	9	9	26	24	23	22
Preferential treatment for disadvantaged	30	32	28	28	37	38	35	33	32	29	37	34	39	35	38	37
College too lax on student protest	34	33	28	26	35	36	36	36	29	28	24	18	15	46	41	36
Adopt open admissions at public colleges	34	29	28	25	31	30	27	26	25	25	23	20	32	32	29	33
Use same degree standard for all	82	80	78	80	77	74	77	77	76	79	78	77	79	77	77	77
Gov't not controlling pollution	96	95	92	89	88	84	90	86	91	86	93	91	91	90	88	83
Gov't not protecting consumer	88	84	90	85	79	76	79	75	77	76	83	81	77	76	78	75
Too many rights for criminals	36	38	42	46	49	50	46	45	42	44	42	44	27	28	46	48
Woman's activities best in home	29	25	23	21	29	31	27	21	22	22	11	11	41	35	29	29
Should legalize marijuana	57	59	56	52	52	50	46	47	56	55	69	63	38	46	47	44
Should discourage large families	74	72	68	67	65	61	70	66	76	71	83	80	68	67	66	60
Women should get job equality	93	95	94	94	93	92	94	94	95	94	97	97	89	92	93	92
Can do little to change society	52	39	46	43	43	43	43	43	39	41	39	39	37	38	41	42
People should be paid equally	20	22	20	20	26	26	26	20	20	19	21	21	21	21	25	27
Healthy should pay more taxes	73	72	77	72	72	75	68	73	70	71	74	77	74	73	73	76
Need more grants, fewer loans																
Young understand more about sex	57	59	58	58	59	59	59	58	58	58	54	49	49	49	49	50
Young more idealistic than old																
Outlaw large campaign gifts	69	72	69	72	69	68	68	68	68	68	68	68	62	62	62	62
Sex O.K. if two people like each other	57	61	61	61	61	61	61	61	61	61	61	61	71	71	71	72
Not obey laws against own value	29	48	46	46	48	48	48	48	46	46	55	55	60	60	60	60
Should live together before marriage	50	46	46	46	46	46	46	46	46	46	48	48	34	34	34	34

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N=	4-Year Private Colleges						National Norms						All 4-Year Colleges								
		Very Low <u>'73</u>			Med. <u>'74</u>			High <u>'73</u>			Very High <u>'73</u>			1971			1972					
		1971	1972	1973	1974	1971	1972	1973	1974	1971	1972	1973	1974	1971	1972	1973	1974	1971	1972	1973	1974	
<u>OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT</u>																						
Achieve in a performing art	21	18	27	18	21	15	26	16	25	43	39	23	14	13	22	13	19	22	22	13	13	
Be an authority in my field	61	61	60	62	66	65	63	66	63	65	61	64	61	62	64	64	61	62	64	64	64	
Influence political structure	18	17	15	14	16	14	15	16	20	19	24	24	16	17	16	16	17	17	16	16	14	
Influence social values	32	30	26	21	31	32	33	29	32	29	35	34	31	32	33	30	31	32	33	30	30	
Raise a family	62	68	59	57	58	56	59	52	51	52	41	44	62	66	56	56	56	56	56	56	56	
Be administratively responsible	14	18	21	19	30	26	22	22	20	19	13	14	19	23	23	23	26	25	25	25	25	
Be very well-off financially	40	44	58	52	60	44	49	43	48	40	35	31	37	39	39	39	44	44	44	44	44	
Help others in difficulty	62	68	62	57	64	65	71	70	67	63	64	64	66	70	68	65	65	65	65	65	65	
Participate in community action*	12	11	25	(26)	32	(30)	32	(33)	33	(31)	36	(35)	16	17	33	(31)	16	17	33	(31)	16	17
Keep up with political affairs	55	60	53	47	44	41	46	43	53	53	59	62	46	52	45	40	40	40	36	38	41	
Succeed in my own business	35	43	43	37	47	45	40	40	40	40	40	40	37	37	37	37	37	37	37	37	36	
Help clean up environment	42	48	31	21	37	28	33	26	37	30	37	30	37	31	44	45	45	45	45	45	45	
Develop a philosophy of life	77	78	68	60	72	67	75	73	76	71	83	79	72	75	72	72	72	72	72	72	72	
Obtain recognition from colleagues	47	41	41	41	41	41	41	41	41	41	41	40	40	40	40	40	40	40	40	40	40	
Make theoretical contribution to science	12	11	13	11	15	15	17	17	15	17	16	16	15	15	15	15	15	15	15	15	15	
Write original works	19	19	19	19	19	19	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	
Create artistic work	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
<u>STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL</u>																						
Get married while in college	8	6	6	6	7	6	8	6	4	4	2	2	2	2	2	2	2	2	2	2	2	
Marry within a year after college	19	14	16	13	18	17	18	16	16	14	9	9	9	9	9	9	9	9	9	9	9	
Enter armed service	1	1	*	(1)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Change major field	13	17	12	11	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	
Change career choice	14	19	12	11	13	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	

*The 1973 item was "becoming a community leader."

Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N= 1000	National Norms				All 4-Year Colleges			
		4-Year Private Colleges		Very High High Med. Low		1971 '73 '74 1972 '73 '74 1973 '74 1974		1971 1972 1973 1974	
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL (Cont'd)									
Fair one or more courses	2	1	1	2	2	1	2	2	2
Graduate with honors	9	14	15	20	11	10	14	13	14
Be elected to a student office	1	2	1	2	3	2	3	3	3
Join social fraternity or sorority	17	22	21	17	20	14	21	23	15
Be elected to an honor society	8	9	9	13	6	6	8	10	6
Make at least a 'B' average	49	64	61	71	40	40	50	52	45
Need extra time to get degree	3	2	3	2	4	4	4	4	3
Work at outside job	34	36	40	39	31	26	32	30	22
Seek vocational counseling	12	11	8	11	10	9	14	15	13
Seek personal counseling	6	4	4	(4)	7	(6)	6	(6)	6
Enroll in honors course	9	13	10	14	8	7	11	16	12
Be more successful than most	14	22	20	24	21	17	18	19	15
Drop out temporarily	1	1	1	1	1	2	2	2	3
Drop out permanently	1	1	1	1	1	1	1	1	1
Transfer to another college	12	10	11	9	9	11	13	13	11
Be satisfied with my college	53	58	52	56	61	62	61	62	64
Get a bachelor's degree	84	82	86	71	74	80	82	82	89
Find job in own field after graduation	50	56	(53)	/	65	(56)	60	(58)	49
Live in coeducational dorm	13	13	13	20	23	13	19	33	38
Live in a commune while in college	1	1	3	3	1	2	2	2	4
REASONS NOTED AS 'VERY IMPORTANT IN SELECTING THIS COLLEGE'									
Relatives (parents) wanted me to	6	8	7	7	8	6	9	5	7
College has a good reputation	32	58	51	57	65	71	62	68	75
Has good academic reputation	4	52	5	6	11	9	4	3	3
Low tuition	8	9	15	11	17	19	19	15	13
Advice of someone who attended									2

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus		National Norms									
	N=		4-Year Private Colleges			All 4-Year Colleges						
	1971	1972	1973	1974	'73	'74	'73	'74	1971	1972	1973	1974
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE (Cont'd)												
Special education program offered	26	23	28	25	42	37	32	34	24	29	33	33
Advice of guidance counselor	6	6	11	7	11	12	9	10	10	11	9	10
Wanted to live at home	22	20	25	23	8	4	9	4	3	2	1	1
Wanted to live away from home	12	9	10	10	21	20	24	24	28	25	31	29
Offered financial assistance	22	26	35	35	24	23	30	39	28	27	22	23
Teacher advise me	4	3	6	7	5	5	5	5	5	6	7	7
Could not get a job	1	1	1	1	2	2	1	1	1	*	1	1
VETERAN												
No	100	100	99	99	100	99	99	99	100	99	99	99
Yes	*	*	1	1	*	1	*	1	*	1	1	1
MARITAL STATUS												
Presently married	*	*	1	1	1	1	*	1	*	*	1	1
Presently engaged	*	1	1	1	2	2	2	2	1	1	1	1
Seeing one person exclusively	30	32	30	34	32	34	34	34	30	29	30	29
Dating, but no one steadily	49	50	45	45	44	47	43	46	45	44	46	45
Not dating in recent months	19	17	24	18	21	17	21	20	19	25	24	18
YEAR FINISHED SECONDARY SCHOOL												
Same year as entered college (1974)	96	97	98	95	95	97	98	98	97	97	97	97
Before year of entry to college	.4	2	3	4	5	2	1	2	2	3	2	2
High School equivalency (G.E.D.)		*	*	*	*	*	*	*	*	*	*	*
Never completed High School		1	1	*	1	*	*	*	1	1	1	1
FINANCIALLY INDEP. THIS YEAR												
Yes	7	8	18	13	11	10	8	7	6	5	4	5
No	93	92	82	87	89	90	92	93	94	95	83	84

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus N=	National Norms						All 4-Year Colleges					
		4-Year Private Colleges			Very High			High		Med.		Low	
		1971	1972	1973	1974	'73	'74	'73	'74	'73	'74	'73	'74
FINANCIALLY INDEP. LAST YEAR													
Yes	6	6	11	9	7	6	5	5	4	4	4	5	4
No	94	94	89	91	93	94	95	96	97	96	97	95	96
TOTAL INCOME LAST YEAR INDEPENDENT OF PARENTS													
None	27	24	18	12	21	16	14	9	14	12	19	14	14
Less than \$500	32	34	31	29	33	34	31	29	36	35	32	30	30
\$500-\$999	19	19	24	26	25	26	30	30	28	29	24	25	25
\$1,000-\$1,999	15	15	18	21	15	17	20	24	16	18	16	19	19
\$2,000-\$2,999	5	5	6	8	4	5	3	6	3	4	5	7	7
\$3,000-\$4,999	*	1	3	1	1	1	2	1	1	1	1	2	3
\$5,000-\$9,999	0	1	1	*	1	*	*	*	*	*	*	1	1
\$10,000 or more	*	1	*	1	*	1	*	1	*	*	*	*	*
HOFSTRA CHOICE (Own College)													
First choice	71	82	73	73	73	73	73	76	76	76	77	77	77
Second choice	23	15	22	22	20	20	20	18	18	18	19	19	19
Less than second choice	7	3	5	5	7	7	7	6	6	6	5	5	5
REASONS CHECKED AS VERY IMPORTANT FOR LONG-TERM CAREER CHOICE													
Job openings available	44	45	51	43	46	42	40	36	38	29	50	46	46
Rapid advancement	31	36	40	35	27	28	25	26	17	19	32	33	33
High anticipated earnings	39	45	45	41	33	33	36	32	33	21	22	38	39
Respected occupation	27	38	33	30	26	28	23	27	17	21	30	32	32
Independence	40	46	43	45	40	48	46	49	55	57	39	41	41

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus				4-Year Private Colleges				National Norms				All 4-Year Colleges					
	1971		1972		1973		1974		Low		Med.		High		Very High			
	N	%	N	%	N	%	N	%	'73	'74	'73	'74	'73	'74	'71	'72	'73	'74
REASONS CHECKED AS VERY IMPORTANT FOR LONG-TERM CAREER CHOICE (Cont'd)																		
Chance for steady progress	43	50	55	51	43	48	42	47	39	45	47	49 ^a	52	52	52	52	52	52
Contributions to society	44	46	45	48	53	56	54	55	56	59	56	59	51	47	47	47	47	47
Avoid pressure	13	15	19	17	16	16	15	14	16	14	16	14	17	16	17	16	17	16
Work with ideas	53	46	53	48	53	51	56	54	68	65	68	65	51	47	47	47	47	47
Be helpful to others	56	59	60	62	67	70	64	64	62	64	62	64	67	65	67	65	67	65
Work with people	58	57	62	62	66	67	60	60	58	59	60	59	65	64	65	64	65	64
Intrinsic interest in field	72	72	72	67	73	74	75	73	82	82	82	82	72	69	72	69	72	69
IDENTIFY WITH PEOPLE WHO LIVE IN MY COMMUNITY																		
Little or none	15	14	14	18	15	15	15	18	22	22	22	22	21	21	21	21	21	21
Moderately	47	42	42	45	43	43	43	45	46	46	46	46	44	44	44	44	44	44
Strongly	29	30	30	27	30	30	30	27	23	23	23	23	30	30	30	30	30	30
Strongest of all	10	15	15	11	12	12	12	11	9	9	9	9	14	14	14	14	14	14
IDENTIFY WITH PEOPLE OF OWN SEX RELIGION																		
Little or none	29	32	32	39	41	41	41	41	48	48	48	48	31	31	31	31	31	31
Moderately	46	38	38	36	36	36	36	36	35	35	35	35	43	43	43	43	43	43
Strongly	20	18	18	16	16	16	16	16	13	13	13	13	18	18	18	18	18	18
Strongest of all	5	12	12	9	9	9	9	9	8	8	8	8	8	8	8	8	8	8
IDENTIFY WITH PEOPLE OF OWN SEX																		
Little or none	6	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
Moderately	53	53	53	54	53	53	53	53	54	54	54	54	54	54	54	54	54	54
Strongly	39	36	36	36	36	36	36	36	37	37	37	37	35	35	35	35	35	35
Strongest of all	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

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Percentage Responses by Hofstra Freshmen Compared to
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus				4-Year Private Colleges				National Norms				All 4-Year Colleges				
	N=		1971	1972	1973	1974	Low	Med.	High	Very High	1971	1972	1973	1974	1971	1972	1973
	1000	965	826	668	73	74	73	74	73	74	73	74	73	74	73	74	1974
<u>IDENTIFY WITH PEOPLE OF OWN RACE</u>																	
Little or none	13	13	14	14	14	14	14	16	16	21	11	11	11	11	11	11	11
Moderately	46	46	48	48	47	47	47	49	49	49	44	44	44	44	44	44	44
Strongly	35	35	31	31	32	32	32	25	25	25	36	36	36	36	36	36	36
Strongest of all	6	8	8	8	5	5	5	5	5	5	9	9	9	9	9	9	9
<u>IDENTIFY WITH PEOPLE OF OWN GENERATION</u>																	
Little or none	3	3	3	3	4	4	4	5	5	5	3	3	3	3	3	3	3
Moderately	24	26	27	27	26	26	26	32	32	32	24	24	24	24	24	24	24
Strongly	42	45	42	42	45	45	45	42	42	42	44	44	44	44	44	44	44
Strongest of all	31	26	27	27	26	26	26	21	21	21	29	29	29	29	29	29	29
<u>TRAIT SELF-RATINGS (% OF SELF-RATINGS ABOVE AVERAGE)</u>																	
Academic ability	76	58	72	72	78	78	78	91	91	91	60	60	60	60	60	60	60
Athletic ability	39	41	46	46	47	47	47	44	44	44	40	40	40	40	40	40	40
Artistic ability	24	24	24	24	22	22	22	31	31	31	20	20	20	20	20	20	20
Cheerfulness	55	55	60	60	55	55	55	56	56	56	55	55	55	55	55	55	55
Defensiveness	29	25	27	27	25	25	25	26	26	26	27	27	27	27	27	27	27
Drive to achieve	69	63	73	73	71	71	71	76	76	76	64	64	64	64	64	64	64
Leadership ability	49	45	52	52	54	54	54	60	60	60	45	45	45	45	45	45	45
Math ability	52	36	41	41	48	48	48	56	56	56	36	36	36	36	36	36	36
Mechanical ability	27	22	23	23	28	28	28	25	25	25	22	22	22	22	22	22	22
Originality	49	43	51	51	50	50	50	62	62	62	40	40	40	40	40	40	40
Physical attractiveness	30	29	35	35	34	34	34	42	42	42	28	28	28	28	28	28	28
Political conservatism	12	12	14	14	15	15	15	13	13	13	12	12	12	12	12	12	12
Political liberalism	28	24	29	29	33	33	33	49	49	49	22	22	22	22	22	22	22
Popularity	39	32	39	39	38	38	38	42	42	42	34	34	34	34	34	34	34
Popularity with opposite sex	29	32	36	36	35	35	35	37	37	37	32	32	32	32	32	32	32

Percentage Responses by Hofstra-Freshmen Compared to
College Freshmen throughout the U.S.

Item	Hofstra-Main Campus N= 1000	1971 1972 1973 1974	4-year Private Colleges				National Norms All 4-Year Colleges			
			Low		Med.	High	Very		1971	1972
			'73	'74	'73	'74	'73	'74	'73	'74
TRAIT SELF-RATINGS (% OF SELF-RATINGS ABOVE AVERAGE)										
Public speaking ability	28	24	33	38	32	38	24	23	24	23
Self-confidence (intellectual)	56	44	57	56	66	66	45	45	42	42
Self-confidence (social)	40	38	42	40	40	42	37	37	38	38
Sensitivity to criticism	31	26	32	32	32	38	26	26	26	26
Stubbornness	39	35	39	40	40	41	36	36	36	36
Understanding of others	72	70	77	74	78	78	69	69	69	69
Writing Ability	46	33	46	45	63	63	34	34	34	34
RESIDENCE DURING FALL TERM										
With parents or relatives	71	73	22	19	25	14	9	7	1	1
Other private home or apartment	1	1	8	4	1	1	*	*	*	*
College dormitory	27	27	68	75	73	85	87	87	96	96
Fraternity or sorority house	*	*	*	1	*	*	3	5	*	*
Other campus housing	*	*	3	1	*	*	1	2	2	2
Other	0	0	*	*	*	*	*	*	1	1